Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Becoming an Author Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category | 4 | 3 | 2 | 1 | Score |
| **Focus on Topic****(Content)** | There is one clear, well-focused topic. Main idea stands out and is supported by detailed information. | Main idea is clear but the supporting information is general. | Main idea is somewhat clear but there is a need for more supporting information. | The main idea is not clear. There is seemingly random collection of information. |  |
| **Sequencing****(Organization)** | Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader. | Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting. | Some details are not in a logical or expected order, and this distracts the reader. | Many details are not in a logical order, and this distracts the reader |  |
| **Illustrations** | Illustrations were creative, drawn and colored neatly and were a good size. | Illustrations were drawn and colored neatly and were a good size. | Illustrations were drawn and colored neatly, but some were too large or too small. | Illustrations were drawn and/or colored carelessly. |  |
| **Time-****Management** | Routinely uses time well throughout the project to ensure things get done on time. Group does not have to adjust work responsibilities because of one person’s procrastination. | Usually uses time wisely well throughout the project, but may have procrastinated on one thing. Group does not have to adjust work responsibilities because of this person’s procrastination. | Tends to procrastinate, but always gets things done. Group does not have to adjust work responsibilities because of this person’s procrastination. | Rarely gets things done and group has to adjust work responsibilities because of this person’s inadequate time management. |  |
| **Focus on the task** | Consistently stays focused on the task and what needs to be done. Very self-directed. | Focuses on the task and what needs to be done most of the time.  | Focuses on the task and what needs to be done some of the time. Needs prompting. | Rarely focuses on the task and what needs to be done. Needs a lot of prompting. |  |
| **Total** |  |  |  |  |  |